



TERENCE J. CENTNER AGRICULTURAL AND ENVIRONMENTAL 4-H SCHOLARSHIP FUND

This fund is established in memory of Harry E. and Mary Ellen Centner to honor their dedication and hard work on their family farm in the Town of Dunkirk and their leadership activities in the Chautauqua County 4-H Program.

Application Process

1. Interested students should submit the following to the Guidance Department: a completed application, two letters of recommendation and the essay by May 1.
2. Student must meet eligibility requirements.
3. The Guidance Department should forward all applications received to the Scholarship Fund Committee at the NCCF by May 5.

Who is Eligible to Apply?

1. Graduating seniors from Brocton, Dunkirk, Forestville, Fredonia, Ripley, Silver Creek, or Westfield.
2. Participating members of the 4-H Program for 3 years with an outstanding agricultural or environmental project involving gardening, horticulture, raising food animals, conservation, forestry, environmental activities or other related projects.
3. Students accepted to a four-year college or university.

What are the criteria for selecting the recipients?

1. Student(s) high school record.
2. Achievements in 4-H Program.
3. Prominence of the college or university attending.
4. Two letters of recommendation (one must have firsthand knowledge of students work in 4-H).
5. Quality of essay entitled "What 4-H has meant to me as I embark on my collegiate studies."



NORTHERN CHAUTAUQUA
**COMMUNITY
FOUNDATION**

212 Lake Shore Drive West
Dunkirk, NY 14048

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nmosier@nccfoundation.org www.nccfoundation.org



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APPLICATION

Applications should be returned to your Guidance Department by May 1. The Guidance Department should then forward all applications to the Northern Chautauqua Community Foundation by May 5.

Date: _____

Name: _____

Address: _____

Phone: _____ Email: _____

Years in 4-H Program: ____/____/____ to ____/____/____

4-H Program: _____

Guidance Counselor: _____

College/University you will be attending: *(include address)*

Essay:

In 400 words or less, please explain "What 4-H has meant to me as I embark on my collegiate studies."



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